

Devan Barker, PhD

348 Rigby Hall, Brigham Young University – Idaho, Rexburg ID 83460
Office: 208-496-1156 Cell: 208-206-2266 Email: barkerde@byui.edu

EDUCATION

Ph.D. <i>Pädagogik</i>	Würzburg University, Germany	2000
M.A. Organizational Behavior	BYU, Marriot School of Management	1996
B.A. Italian	Brigham Young University	1992

DISSERTATION *Glaube und Erziehung: Das Pädagogische Denken von Robert Ulich*

Advisor: Prof. Dr. Dr. h.c. Winfried Böhm

Robert Ulich left a prominent position in German higher education during the growth of National Socialism to accept a position at Harvard where he became the founding editor of the Harvard Educational Review and aided an entire generation of German émigré scholars become established in the United States. While largely forgotten in Europe, he profoundly impacted the educational discussion in the post-war decades. He was lead author of the famous Harvard Red Book, which shaped high school curricula for several generations. He introduced continental philosophical thought about education to American scholars otherwise steeped in a psycho-sociological theory framework, thereby offering an alternative voice to a discourse dominated by John Dewey. He also established comparative educational studies as a scholarly field in post-war America. This work presents his systematic thought in its historical context, both German and American.

PROFESSIONAL EXPERIENCE

Professor of History. Tenured (Continuing Faculty Status), <i>BYU – Idaho</i>	2017-Current
Affiliated Professor of Philosophy. <i>BYU – Idaho</i>	2017-Current
Faculty Fellow. Office of Instructional Development, <i>BYU – Idaho</i>	2017-Current
Director of Office of Instructional Development, <i>BYU – Idaho</i>	2007-2017
Graduate Faculty. Director of MA Ed, <i>Ursuline College, Pepper Pike, OH</i>	2003-2006
Director of Faculty & Curriculum, UCAP. <i>Ursuline College</i>	2001-2003
Founding Team. <i>Hershey Montessori Farm School. Huntsburg, OH</i>	2000-2001
Dozent. <i>Pädagogik. Würzburg University, Würzburg, Germany</i>	1996- 2000
Managing Director. <i>Utah High School for the Performing and Fine Arts</i>	1994-1995
Academic Director. <i>Utah High School for the Performing and Fine Arts</i>	1992-1994

INSTRUCTIONAL DEVELOPMENT EXPERIENCE

Founding Director, Office of Instructional Development:

Brigham Young University – Idaho, Rexburg ID

2007-2017

- Helped design and implement a campus-wide Learning Model based on flipped classrooms, interactive pedagogies, and authentic assessment
- Designed and implemented a new Tenure review process
- Wrote and taught 2-week onboarding and new faculty “Boot Camp” program used for over 500 new full-time faculty hires
- Developed and facilitated 3-4 in-service workshops for faculty each semester
- Designed onboarding and instructional development curriculum for online instructors and adjuncts used for some 600 faculty hires
- Collaborated with Deans in creating and implementing intervention plans for struggling faculty. Worked one-on-one with 2-3 faculty each semester.

Consultant:

LDS Business College, Salt Lake City UT

2014

- Wrote and filmed 33, 15-20 minute videos for online, new faculty training program
- Wrote and published a series of 7 workbooks for use in conjunction with the videos

Director of Faculty and Curriculum:

2002-2004

Ursuline College Accelerated Program, Pepper Pike OH

- Managed hiring, training and in-service of 85 adjunct faculty

PROGRAM DEVELOPMENT EXPERIENCE

Founding Director, Office of Instructional Development:

Brigham Young University – Idaho, Rexburg ID

2007-2017

- Established and administrated the Instructional Development office during the period that the institution tripled in size
- Established yearly campus “Best-Practices” faculty conference
- Secured funding for cohorts of faculty to travel to Learning and Teaching Conferences each semester
- Established yearly Faculty Banquet and Workshop with leading authors including John Hattie, Dee Fink, Clayton Christensen, Eric Mazur, James Lang, Maryellen Weimer, Larry Michaelsen, and Peter Felten
- Early design work for BYU-I Pathways program (low cost college readiness program) which currently enrolls 57,459 students
- Started a SCOTs program using trained undergraduates to gather data useful in promoting reflective practice among faculty. Currently averages about 300 consults each year (10% faculty penetration)
- Hosted conference which helped 7 other universities establish a Student Consults on Teaching or SCOTs program

IBI Professional:

The Children's Center: Idaho Falls ID

- Pro Forma financials and program design for city's first Autism Center 2006

Graduate Faculty:

Ursuline College, Pepper Pike OH

2003-2006

- Developed and launched the college's first MA Ed for in-service teachers
- Created Program Assessment Process for accreditation
- Established sister-school relationship with Wenzao University of Languages, Taiwan

Consultant:

New Ventures of Regis University, Denver CO

2003

- Worked with 4 other universities to establish an accelerated degree completion program and train adjunct faculty to staff the program

Founding Member:

Hershey Montessori Farm School, Huntsburg OH

2000-2001

- Recruited to the international flagship project in Montessori adolescent education to consult through program start-up on issues including general program design and implementation

Program Design Consultant:

Tuacahn Center for the Arts, Ivins UT

1996

- Business plan and design work for the first charter school in Utah. Placed in a \$23M performing arts facility.

Managing Director:

Utah High School for the Performing and Fine Arts, Provo UT

1994-1996

- Put school in the black and purchased the leased building

Program Design Consultant:

Academia Cumorah, Tijuana Mexico

1993-1994

- Strategic planning and design for start-up of high school completion and university preparation program

CURRICULUM DEVELOPMENT EXPERIENCE

Brigham Young University – Idaho

- In-house consultant for 4 courses developed for the Foundations GE Program
- Textbook author and course lead for World Foundations course
- Created 3D interactive museum walkthrough in LMS for humanities course

Taught with and trained on Blackboard, WebCT, Educator, Canvas, Brain Honey, D2L
Both lead and participant in numerous course redevelopment workshops

TEACHING EXPERIENCE AND INTERESTS

<i>Brigham Young University - Idaho</i>	GECIV 105	World History to 1500
	GECIV 110	World History 1500-Present
	HIST 201	Foundations of World History
	HIST 490	Senior Thesis
	PHIL 105	Introduction to Philosophy
	PHIL 202	Modern Philosophy
	FDHUM 214	Art and Propaganda in the 20th Century
	FDWLD 101	Social/Cultural History to Renaissance
	FDWLD 201	Social/Cultural History of Modern Era
	ED 200	Theoretical Foundations of Education
<i>Ursuline College</i>	EDE 500	Foundations
	EDE 501	Grad Skills
	EDE 510	Human Growth and Development
	EDE 513	Adolescence
	EDE 527	Diversity
	EDE 550	Professional Development
	MC 215	Computers
	US 314	Transitions
	US 350	Culture I
	US 351	Culture II
	US 401	Covey's 7 Habits
	BU 230	Organizational Behavior
<i>Würzburg University</i>	Hauptseminar 06261:	
	Die nordamerikanische Pädagogik im 20. Jahrhundert	
	Proseminar 06266:	
	Die pädagogische Diskussion in den USA im 20. Jahrhundert	
	Proseminar 06265:	
	Selbsttranszendenz in der geisteswissenschaftlichen Pädagogik Robert Ulich	
	Proseminar 06269:	
	Die Pädagogik John Deweys	
	Proseminar 06266:	
	Alternativen zum Pragmatismus in den USA: Gegenrichtungen und Positionen zum "Deweyismus"	
	Proseminar 06267:	
	Pädagogisches Grundwissen	
	Proseminar 06266:	
	Erkenntnistheoretische Voraussetzungen pädagogischer Maßnahmen	
	Proseminar 06262:	
	Das Problem von Theorie und Praxis	
	Proseminar 06264:	
	Pädagogik und Mystik	

Courses Currently Prepared to Teach

- Introduction to Philosophical Thinking
- Modern Philosophy
- World History to 1500
- Western History from 1500 to Present
- Social/Cultural Foundations of World History
- Western Art and Propaganda of the 20th Century
- Foundations of Education

Faculty Development Workshops Prepared to Teach

- Backwards Design Curriculum Design
- Course and Syllabus Design
- Curriculum Mapping
- Team Based Learning (Larry Michaelsen)
- Group Work in the Classroom
- Technology Integration
- LMS course interface – Best Practices
- Making Sense of Visible Learning Research (John Hattie)
- Using Knowledge Surveys (Ed Nuhfer)
- New Faculty Orientation
- The Flipped Classroom
- Lesson Planning in Higher Education
- Collaborative Learning
- Effective use of Teaching Teams
- Student Engagement and Motivation
- Getting Started in the Scholarship of Learning and Teaching
- Doug Lemov for Higher Education (Teach Like a Champion)
- Using SCOTs (Student Consult on Teaching)
- Descriptive Statistics in classroom/gradebook analysis
- Great Teachers Retreat
- Perry's Model of Cognitive Development in the College Years
- Common Myths and Misperceptions of Teaching and Learning
- Universal Design
- A Brief Historiography of Educational Research
- Recent Brain Research around Learning and Teaching
- Know/Do/Become – a model for teaching the whole student
- Vulnerability and Authenticity in the Classroom
- Program Level Assessment

PUBLICATIONS

- Barker, Devan. "The Profession and Practice of Teaching". *Vol. 1 Faculty Conversation Series*. Brigham Young University—Idaho. 2016
- Barker, Devan. "A Closer Look at Learning". *Vol. 2 Faculty Conversation Series*. Brigham Young University—Idaho. 2016
- Barker, Devan. "Systematic Inquiry and Assessment". *Vol. 3 Faculty Conversation Series*. Brigham Young University—Idaho. 2016
- Barker, Devan. "Best Practices in Course Design". *Vol. 4 Faculty Conversation Series*. Brigham Young University—Idaho. 2016
- Barker, Devan. "Classroom Instruction". *Vol. 5 Faculty Conversation Series*. Brigham Young University—Idaho. 2016

- Barker, Devan. "Professional Development". *Vol. 8 Faculty Conversation Series*. Brigham Young University—Idaho. 2016
- Barker, Devan. "Faculty Leadership". *Vol. 9 Faculty Conversation Series*. Brigham Young University—Idaho. 2016
- Montessori, Maria. Trans. Barker, Devan. *God and the Child*. NAMTA. 2013
- Barker, Devan. "A Historical Look at Montessori's Erdkinder". In *AMI Journal*. Association Montessori Internationale. 2011 1/2
- Barker, Devan and Goeing, Anja-Silvia. "Werner Jaeger and Robert Ulich: Two Émigré Scholars on Educational Theory". In: Fair-Schulz, Axel and Kessler, Mario eds. *German Scholars in Exile: New Studies in Intellectual History*. Lexington Books. 2011
- Barker, Devan, "Perry's Model of Cognitive Development during the College Years". In *Perspectives Magazine*. Winter 2006
- Barker, Devan. "A Historical Look at Montessori's Erdkinder". *NAMTA Journal - The Montessori Adolescent: Analysis in Retrospect*. Vol. 26 no. 3, North American Montessori Teacher's Association. Summer 2001
- Barker, Devan. *Glaube und Erfahrung: Das paedagogische Denken Robert Ulichs*. Dissertation. University of Wuerzburg. 2000
- Barker, Devan. "Robert Ulich," in: Böhm, Winfried ed. *Wörterbuch der Pädagogik*. Kröner Press. 1999
- Boehm, Winfried. Trans. Barker, Devan. "The Integration of Cultures: The Montessori Contribution". *The NAMTA Journal* Volume: 24-1 Winter, 1999
- Barker, Devan. "Real People, Real Paradox". In *Proceedings of the Far West Philosophy of Education Society Conference*. Brigham Young University. 1996
- Barker, Devan. "Epic Education". In *Sayings: A Journal of Student Thought on Education*. Brigham Young University. 1992

LANGUAGES

English	(native language)
German	5 years in country: (proficient reading, writing, speaking)
Italian	2 years in country: (proficient reading, writing, speaking)
Spanish	(proficient reading, writing, speaking)
French	(proficient reading, functional writing and speaking)

PROFESSIONAL AFFILIATIONS, LICENSES AND CERTIFICATIONS

Professional and Organizational Development Network (POD)
 International Consortium for Educational Development (ICED)
 Far West Philosophy of Education Society (FWEPS)
 Secondary Education Language Arts - American Board Certification of Teaching Excellence
 Elementary Education - American Board Certification of Teaching Excellence
 Reading Endorsement - American Board Certification of Teaching Excellence
 Intensive Behavioral Intervention Professional - Professional License State of Idaho
 Psycho-Social Rehabilitation Professional State of Idaho
 Certified Seven Habits Trainer. Franklin Covey